

Sam Gifford

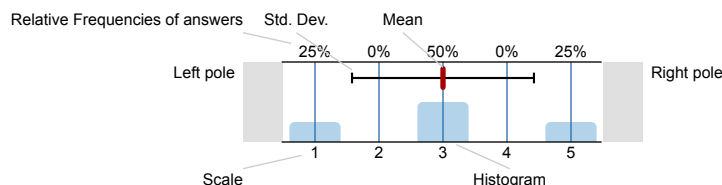
Statistics for Economics
Semester = Spring 2025
ECON-270
16815-220251



No. of responses = 28
No. of students enrolled = 31

Legend

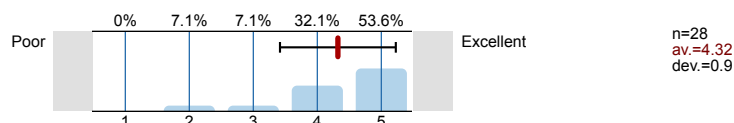
Question text



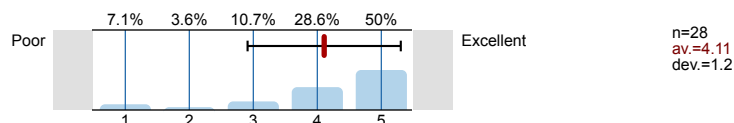
n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

1. INSTRUCTOR EVALUATIONS

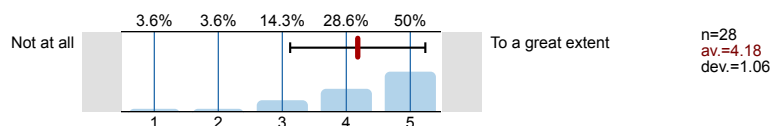
1.1) Rate the instructor's overall teaching effectiveness.



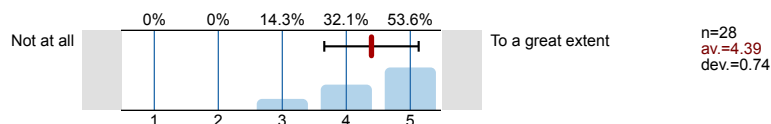
1.2) Rate the overall quality of the course.



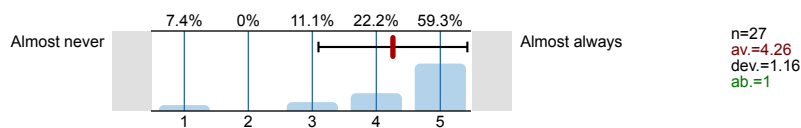
1.3) How well did the course assignments/quizzes/examinations reflect the content and emphasis of the course?



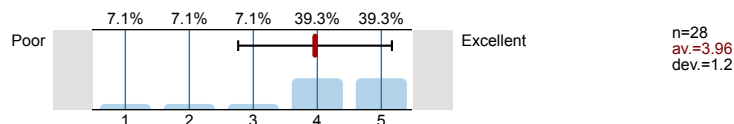
1.4) Was the instructor's use of technology (e.g., email, Blackboard, Powerpoint, other electronic and/or web-based methods) effective?



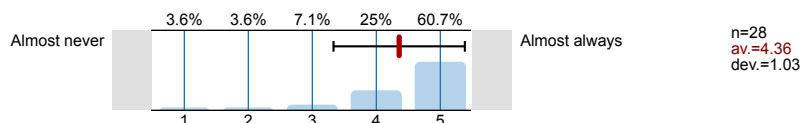
1.5) The instructor was sensitive to the cultural/human diversity, diverse worldviews, learning disability, and/or physical disability of the students.



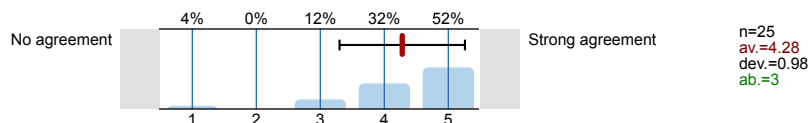
1.6) How would you rate the physical environment in which you take **this class**, especially the classroom facilities, including your ability to see, hear, concentrate, and participate?



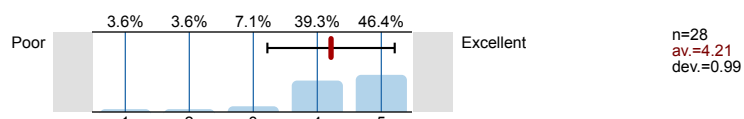
1.7) Methods of evaluating student's work were fair and appropriate



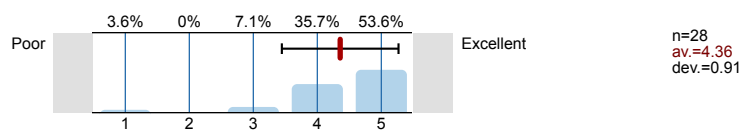
1.8) The instructor demonstrated an understanding of issues related to cultural/human diversity.



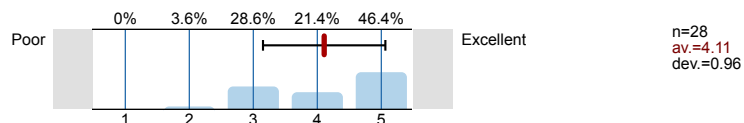
1.9) You found the course intellectually challenging and stimulating.



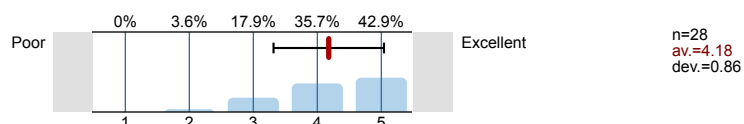
1.10) You have learned something which you consider valuable.



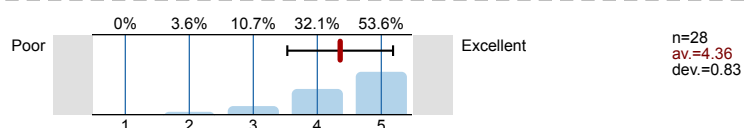
1.11) Your interest in the subject has increased as a result of this course.



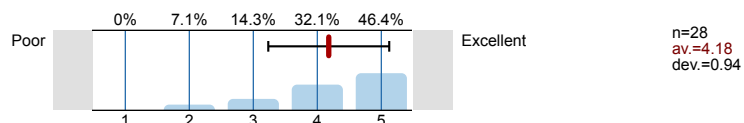
1.12) You have learned and understood the subject materials in this course.



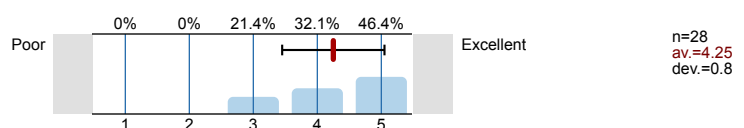
1.13) Instructor was enthusiastic about conducting the course.



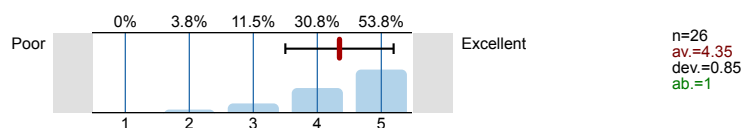
1.14) Instructor's style of presentation held your interest during the class.



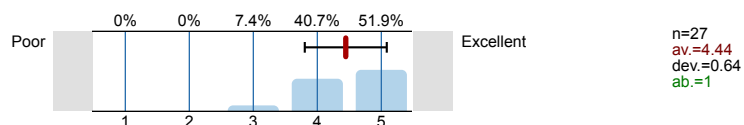
1.15) Instructor's explanations were clear.



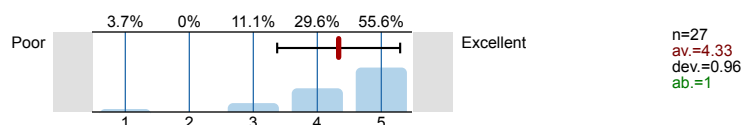
1.16) Course materials were well prepared.



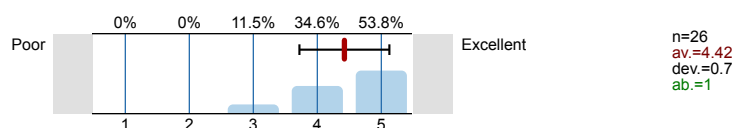
1.17) The course adequately followed stated course objectives (i.e., course syllabus)



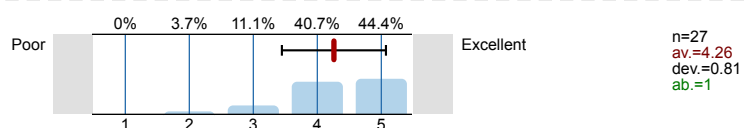
1.18) Instructor gave lectures that facilitated note taking.



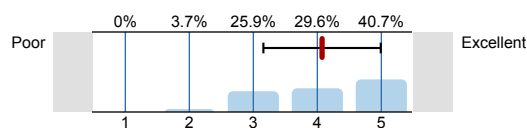
1.19) Students were invited to share their ideas and knowledge.



1.20) Students were encouraged to ask questions and were given meaningful answers.

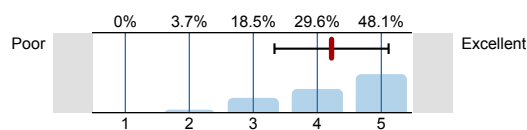


1.21) Students were encouraged to question/challenge the course material.



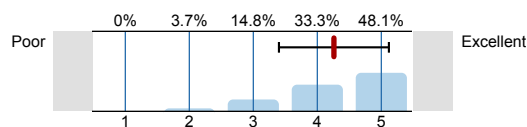
n=27
av.=4.07
dev.=0.92
ab.=1

1.22) Instructor made students feel welcome in seeking help/advise in or outside of class.



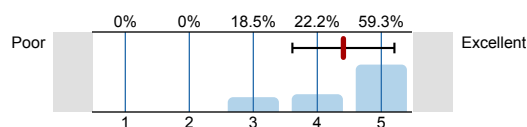
n=27
av.=4.22
dev.=0.89
ab.=1

1.23) Instructor had a genuine interest in individual students.



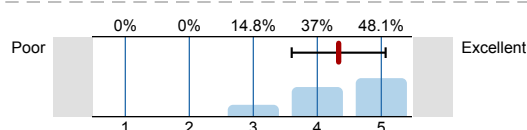
n=27
av.=4.26
dev.=0.86
ab.=1

1.24) Instructor presented background of ideas/concepts covered in class.



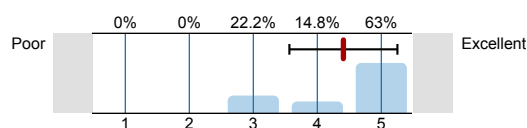
n=27
av.=4.41
dev.=0.8
ab.=1

1.25) Instructor presented points of view other than his/her own when appropriate.



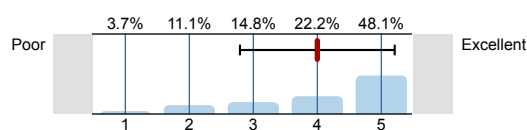
n=27
av.=4.33
dev.=0.73
ab.=1

1.26) Instructor adequately discussed current developments in the field.



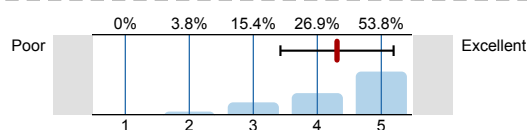
n=27
av.=4.41
dev.=0.84
ab.=1

1.27) Feedback on examinations/graded material was valuable.



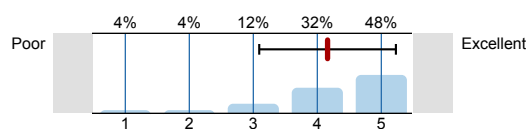
n=27
av.=4.21
dev.=1.21
ab.=1

1.28) Examinations/graded materials were returned on a timely basis.



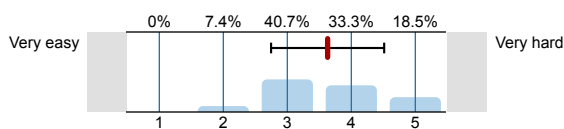
n=26
av.=4.31
dev.=0.88
ab.=1

1.29) Readings, homework, etc. contributed to appreciation and understanding of subject.



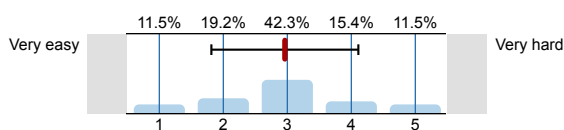
n=25
av.=4.16
dev.=1.07
ab.=2

1.30) Course difficulty, relative to other courses was...



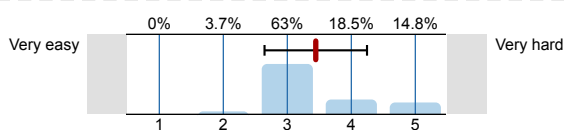
n=27
av.=3.63
dev.=0.88
ab.=1

1.31) Course workload, relative to other courses was...



n=26
av.=2.96
dev.=1.15
ab.=2

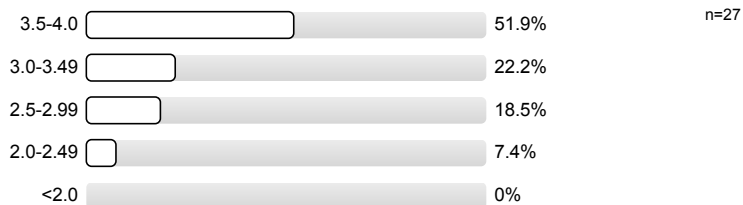
1.32) Course pace was...



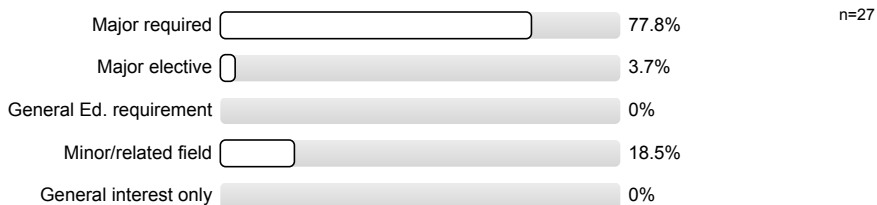
n=27
av.=3.44
dev.=0.8
ab.=1

2. STUDENT CHARACTERISTICS

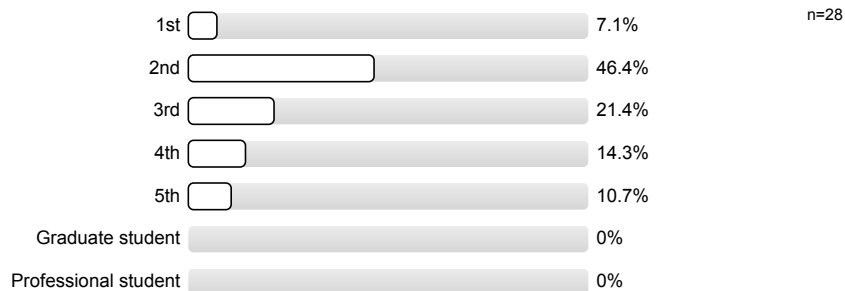
2.1) Overall GPA at UIC



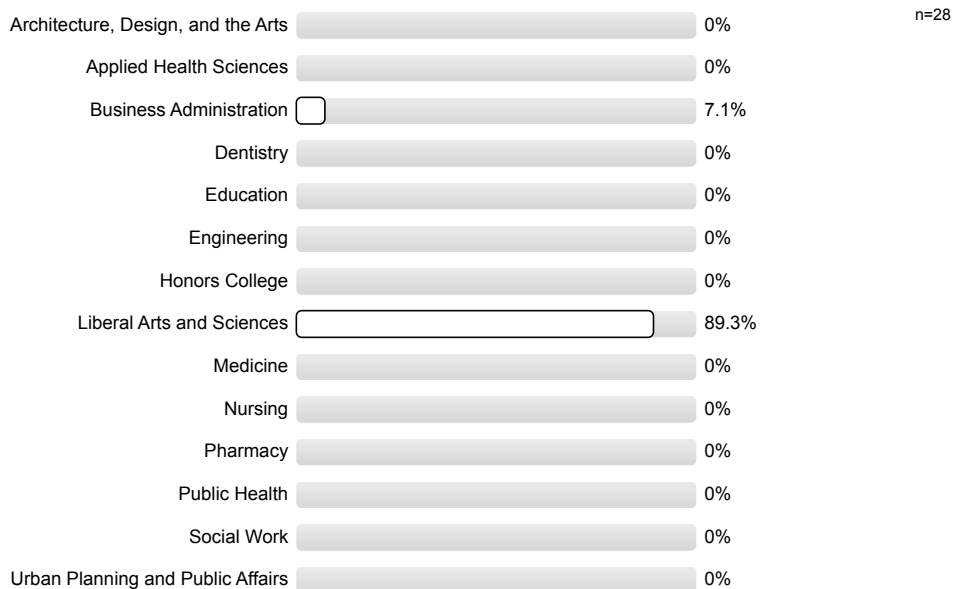
2.2) Primary Reason for taking the course



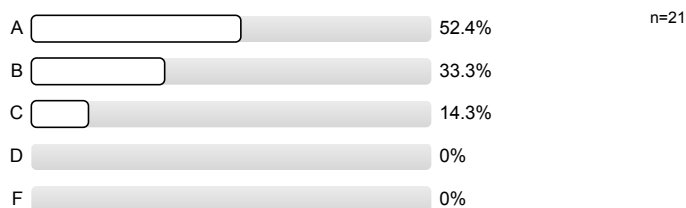
2.3) Year in school



2.4) Major College



2.5) Expected Grade in this Course

3. OPEN ENDED QUESTIONS
(INSTRUCTOR)

3.1) Please comment on specific characteristics of the course that were most beneficial to you:

- Discussions were good, collaborative, and straight to the point. Exams were mostly were fair and similar to the practice exam guides.
- Having review questions during class. It would be the subjects we learned last week that we would go over again. Additionally, exam practice was given, and it helped greatly with exam problems.
- His attention to detail, receptiveness to feedback, and charisma were a key part of making this more beneficial for me.
- I generally have an interest in statistics, and Sam's expertise in the field of stats amazed me. The quizzes and exams were very straight forward, I was never left surprised or confused with something I have never seen before on an exam.
- I liked that the professor showed understandable examples/
- I liked the Professor a lot
- I think the homework was fair and enjoyed that it didn't have a deadline, that way I could study and practice at my own pace.
- Learning about probability.
- N/A
- Records lectures which is amazing when it's a commuter school/work life balance is necessary
- The discussion sections were very helpful.
- The lectures were well-paced; introducing theory and going through a practice question step-by-step was useful in understanding the material.
- The practice exams were really helpful.
- The practice questions during lecture, the practice exams, and office hours were helpful.
- The professor invited students to inform him if they felt they would be able to complete this course without attending lectures or discussions. Since I had already completed the course which he said this course was to prepare us for, I took him up on this offer. This is a fantastic option for people like me who would only have their experience worsened by constant deadlines. The lectures I viewed online were accurate, efficient, and engaging. The exams were very well-done to ensure students understood the material.
- The slideshows being available as well as recorded lectures. The practice problems given before tests are also very beneficial.
- Very smart meaning the characteristics that were helpful was his math and statistics background and explanations
- Very well organized and informed. Very knowledgeable and good at answering questions.
- We had lots of examples and in-class practice, which was wonderful to gain my understanding of the material.
- What I appreciated most about this course was the instructor's flexibility and willingness to meet with students outside of class during office hours. I also liked the way he made an effort to learn the students' names, which helped create a more friendly and engaging classroom environment.

3.2) Please comment on specific aspects of the course that need improvement:

- Discussions never took attendance despite heavy attendance skew to grade some discussions felt pointless some felt good would like more skew to homework
- I feel like we need more instructor led examples prior to having to solve the problems on iClicker in class. Sometimes I get lost because I

wasn't clearly shown how to solve a problem.

- I suggest improving the lecture slides by including more formulas and equations, as some of the slides lacked these essential elements. Additionally, it would be very helpful to add more examples to make the material easier to understand and review. While I know that assignments are provided, I believe extra examples in the slides would better support students in fully grasping the content and performing well on exams.
- I think the pace of the course was a little too fast at times and I wish the homework was actually graded. Because of the lack of assignments, there was a lot more pressure on the exams but it felt like too much pressure compared to other classes.
- I think the way professor sometimes talks gets a little confusing, it feels like he keeps talking in the same tone the entire class.
- I wish the professor had a different means of writing on the slideshows as using a mouse can sometimes be difficult to read.
- It was great as it was.
- Multiple answers on study guides were incorrect. Because I did not attend lectures due to my professors invitation, I relied on study guides to teach me material for the exams. Mistakes like these directly affect students' grades at no fault of their own, especially if students are invited to forgo lectures if they prefer. Also, I never received any feedback on my exams. I received my grades, but nothing telling me which questions I answered correctly or incorrectly. I'm assuming this is because they were passed back in class. Exam feedback should be accessible via Blackboard.
- N/A (2 Counts)
- No, but a curve in the class would help due to the difficulty of the class
- Nothing.
- Room was absolutely horrible. A giant lecture hall in BSB 140 for a classroom of less than 30 students absolutely made learning environment terrible. Low attendance. IClicker's would always have some trick question to them you couldn't even read what they are asking half the time. Handwriting was a little hard to read at times.
- The iClickers were so much risk, no reward.
- The pace was very rapid at times and harder to follow. More volume of homework assignments would be appreciated.
- n/a
- none
- nothing
- the discussion was not the most helpful....

3.3) If necessary, clarify any of your previous responses or make additional comments:

- Mentioned.
- N/A (4 Counts)
- N/a
- Na
- No further clarifications. Overall, it was a positive experience, and I hope the suggested improvements will enhance the learning process even more.
Thanks Prof. Sam
- Overall, the class is excellent.
- The classroom has no windows and not enough lights to counteract this. Although I did not spend much time in the classroom, and I'm not bothered by dark classroom environments, this should not be the case for any classroom.
- The course was hard but Sam is a pretty great teacher.
- n/a
- n/a.
- none