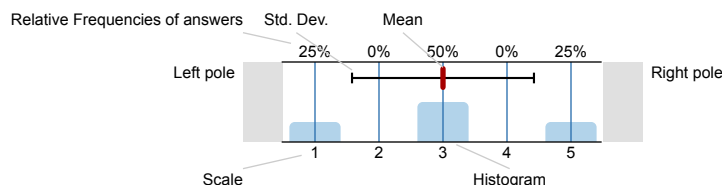# Sam Gifford

Principles of Macroeconomics
Semester = Spring 2024
ECON-121
44285-220241

No. of responses = 45
No. of students enrolled = 54

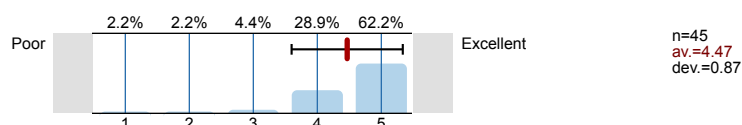## Legend
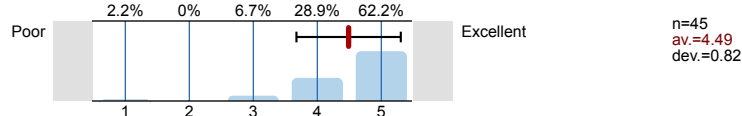
Question text

Relative Frequencies of answers Std. Dev. Mean

Left pole — 25% 0% 50% 0% 25% — Right pole

n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

Scale 1 2 3 4 5 Histogram

1. INSTRUCTOR EVALUATIONS

1.1) Rate the instructor's overall teaching effectiveness.

Poor — 2.2% 2.2% 4.4% 28.9% 62.2% — Excellent

1 2 3 4 5

n=45
av.=4.47
dev.=0.87

1.2) Rate the overall quality of the course.

Poor — 2.2% 0% 6.7% 28.9% 62.2% — Excellent

1 2 3 4 5

n=45
av.=4.49
dev.=0.82

**1.3)** How well did the course assignments/quizzes/examinations reflect the content and emphasis of the course?

Not at all — 0% 0% 4.4% 31.1% 64.4% — To a great extent

1 2 3 4 5

n=45
av.=4.6
dev.=0.58
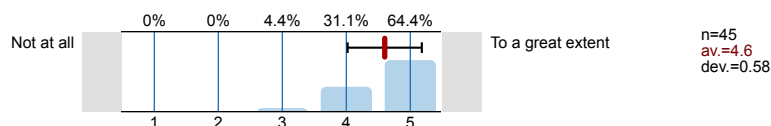
**1.4)** Was the instructor's use of technology (e.g., email, Blackboard, Powerpoint, other electronic and/or web-based methods) effective?

Not at all — 0% 0% 6.7% 20% 73.3% — To a great extent
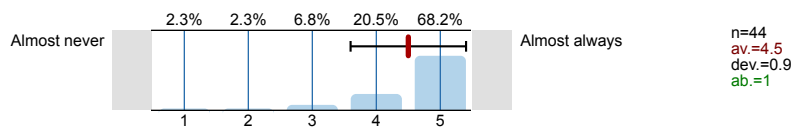
1 2 3 4 5

n=45
av.=4.67
dev.=0.6
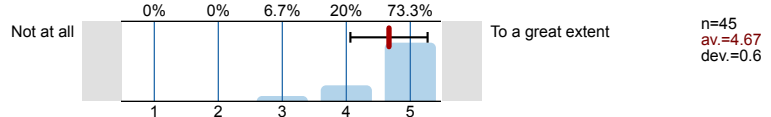
1.5) The instructor was sensitive to the cultural/human diversity, diverse worldviews, learning disability, and/or physical disability of the students.

Almost never — 11.9% 2.4% 4.8% 28.6% 52.4% — Almost always

1 2 3 4 5

n=42
av.=4.07
dev.=1.33
ab.=3
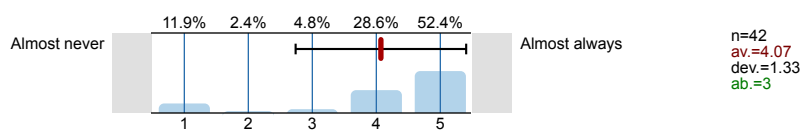
1.6) How would you rate the physical environment in which you take **this class**, especially the classroom facilities, including your ability to see, hear, concentrate, and participate?

Poor — 2.2% 0% 4.4% 24.4% 68.9% — Excellent

1 2 3 4 5

n=45
av.=4.58
dev.=0.78
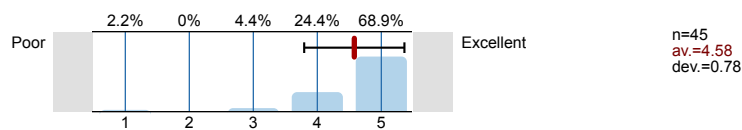
1.7) Methods of evaluating student's work were fair and appropriate

Almost never — 2.3% 2.3% 6.8% 20.5% 68.2% — Almost always

1 2 3 4 5

n=44
av.=4.5
dev.=0.9
ab.=1

1.8) The instructor demonstrated an understanding of issues related to cultural/human diversity.

No agreement — 2.3% 0% 11.4% 25% 61.4% — Strong agreement

1 2 3 4 5

n=44
av.=4.43
dev.=0.87
ab.=1
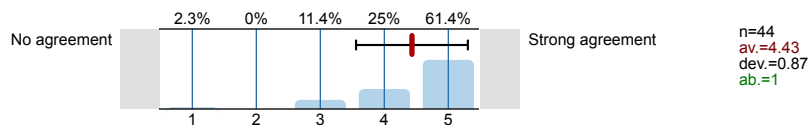
1.9) You found the course intellectually challenging and stimulating.

Poor | Excellent

	1	2	3	4	5
	2.2%	0%	28.9%	20%	48.9%

n=45
av.=4.13
dev.=0.99
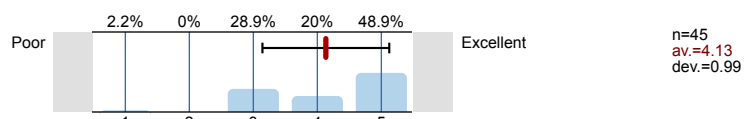
1.10) You have learned something which you consider valuable.

Poor | Excellent

	1	2	3	4	5
	2.2%	2.2%	8.9%	17.8%	68.9%

n=45
av.=4.49
dev.=0.92
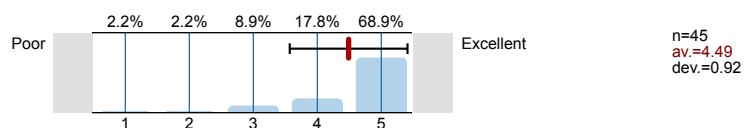
1.11) Your interest in the subject has increased as a result of this course.

Poor | Excellent

	1	2	3	4	5
	4.4%	0%	17.8%	15.6%	62.2%

n=45
av.=4.31
dev.=1.06
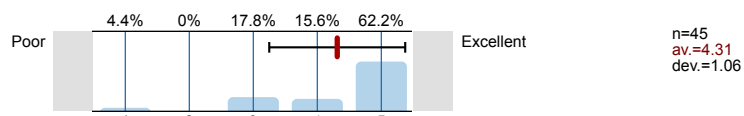
1.12) You have learned and understood the subject materials in this course.

Poor | Excellent

	1	2	3	4	5
	2.2%	4.4%	6.7%	24.4%	62.2%

n=45
av.=4.4
dev.=0.96
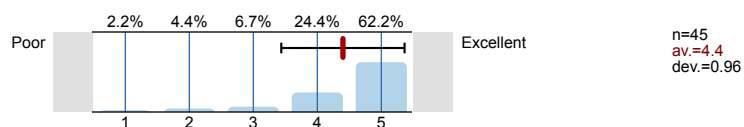
1.13) Instructor was enthusiastic about conducting the course.

Poor | Excellent

	1	2	3	4	5
	2.2%	0%	6.7%	24.4%	66.7%

n=45
av.=4.53
dev.=0.81
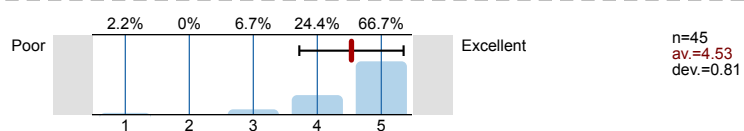
1.14) Instructor's style of presentation held your interest during the class.

Poor | Excellent

	1	2	3	4	5
	2.2%	2.2%	17.8%	22.2%	55.6%

n=45
av.=4.27
dev.=0.99
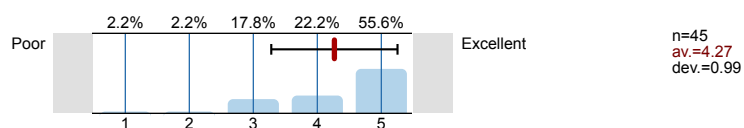
1.15) Instructor's explanations were clear.

Poor | Excellent

	1	2	3	4	5
	2.2%	0%	8.9%	28.9%	60%

n=45
av.=4.44
dev.=0.84
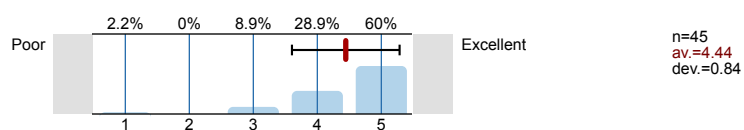
1.16) Course materials were well prepared.

Poor | Excellent

	1	2	3	4	5
	0%	0%	13.3%	20%	66.7%

n=45
av.=4.53
dev.=0.73
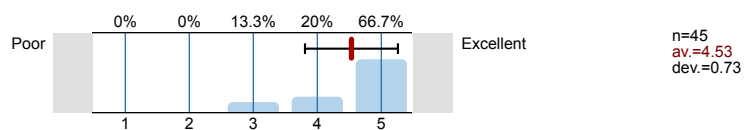
1.17) The course adequately followed stated course objectives (i.e., course syllabus)

Poor | Excellent

	1	2	3	4	5
	0%	0%	13.3%	17.8%	68.9%

n=45
av.=4.56
dev.=0.72
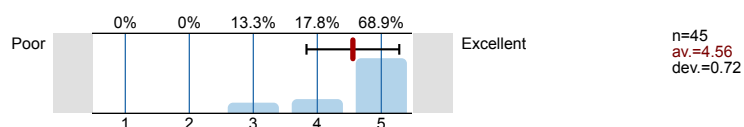
1.18) Instructor gave lectures that facilitated note taking.

Poor | Excellent

	1	2	3	4	5
	0%	0%	26.7%	11.1%	62.2%

n=45
av.=4.36
dev.=0.88
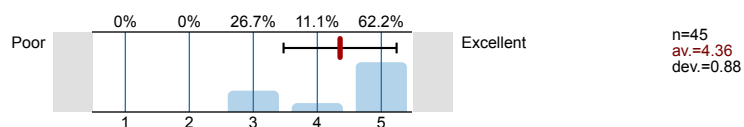
1.19) Students were invited to share their ideas and knowledge.

Poor | Excellent

	1	2	3	4	5
	2.2%	6.7%	6.7%	20%	64.4%

n=45
av.=4.38
dev.=1.03
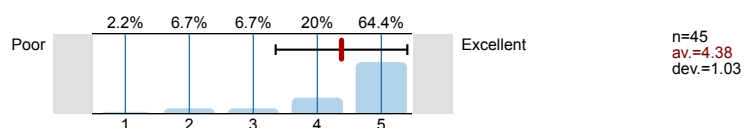
1.20) Students were encouraged to ask questions and were given meaningful answers.

Poor | Excellent

	1	2	3	4	5
	0%	2.2%	13.3%	15.6%	68.9%

n=45
av.=4.51
dev.=0.82
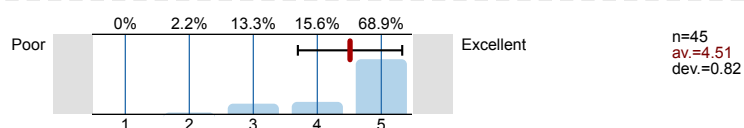
1.21) Students were encouraged to question/challenge the course material.

Poor | Excellent

	0%	0%	13.3%	26.7%	60%
	1	2	3	4	5

n=45
av.=4.47
dev.=0.73
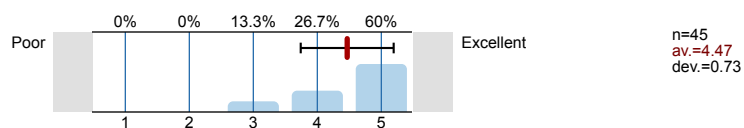
1.22) Instructor made students feel welcome in seeking help/advise in or outside of class.

Poor | Excellent

	0%	2.2%	13.3%	13.3%	71.1%
	1	2	3	4	5

n=45
av.=4.53
dev.=0.81
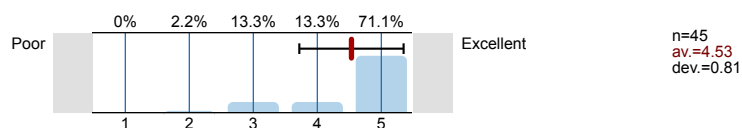
1.23) Instructor had a genuine interest in individual students.

Poor | Excellent

	0%	2.3%	20.5%	11.4%	65.9%
	1	2	3	4	5

n=44
av.=4.41
dev.=0.9
ab.=1
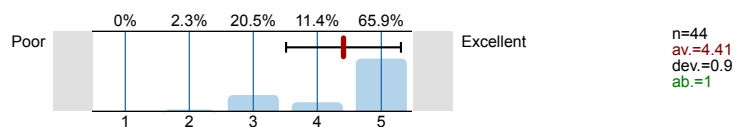
1.24) Instructor presented background of ideas/concepts covered in class.

Poor | Excellent

	0%	2.3%	6.8%	27.3%	63.6%
	1	2	3	4	5

n=44
av.=4.52
dev.=0.73
ab.=1
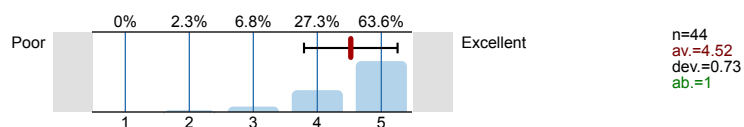
1.25) Instructor presented points of view other than his/her own when appropriate.

Poor | Excellent

	0%	2.2%	17.8%	20%	60%
	1	2	3	4	5

n=45
av.=4.38
dev.=0.86
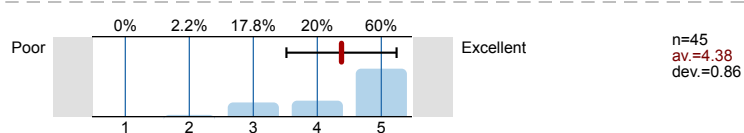
1.26) Instructor adequately discussed current developments in the field.

Poor | Excellent

	0%	0%	13.3%	26.7%	60%
	1	2	3	4	5

n=45
av.=4.47
dev.=0.73
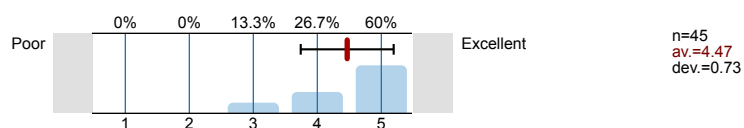
1.27) Feedback on examinations/graded material was valuable.

Poor | Excellent

	0%	4.7%	7%	18.6%	69.8%
	1	2	3	4	5

n=43
av.=4.53
dev.=0.83
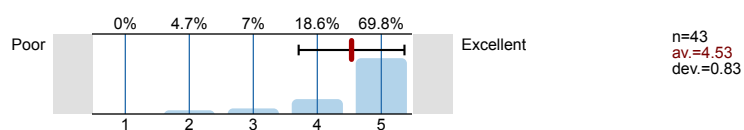
1.28) Examinations/graded materials were returned on a timely basis.

Poor | Excellent

	0%	4.4%	8.9%	22.2%	64.4%
	1	2	3	4	5

n=45
av.=4.47
dev.=0.84
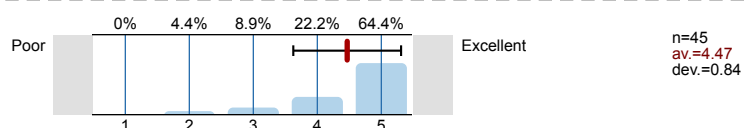
1.29) Readings, homework, etc. contributed to appreciation and understanding of subject.

Poor | Excellent

	0%	2.3%	13.6%	22.7%	61.4%
	1	2	3	4	5

n=44
av.=4.43
dev.=0.82
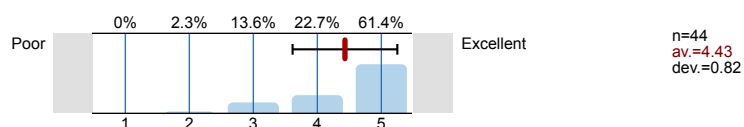
1.30) Course difficulty, relative to other courses was...

Very easy | Very hard

	4.4%	4.4%	44.4%	26.7%	20%
	1	2	3	4	5

n=45
av.=3.53
dev.=1.01
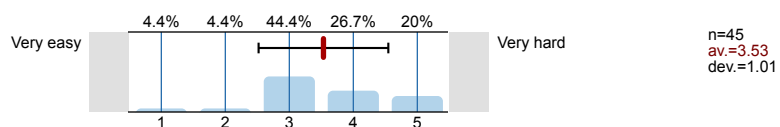
1.31) Course workload, relative to other courses was...

Very easy | Very hard

	4.4%	8.9%	57.8%	11.1%	17.8%
	1	2	3	4	5

n=45
av.=3.29
dev.=1.01

1.32) Course pace was...

Very easy | Very hard

	6.7%	6.7%	55.6%	13.3%	17.8%
	1	2	3	4	5

n=45
av.=3.29
dev.=1.06
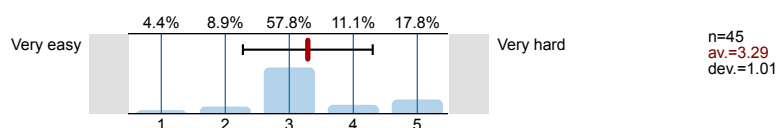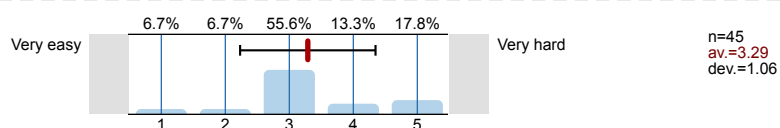
2. STUDENT CHARACTERISTICS

2.1) Overall GPA at UIC

		n=44
3.5-4.0		45.5%
3.0-3.49		31.8%
2.5-2.99		13.6%
2.0-2.49		2.3%
<2.0		6.8%

2.2) Primary Reason for taking the course

		n=43
Major required		23.3%
Major elective		11.6%
General Ed. requirement		65.1%
Minor/related field		0%
General interest only		0%

2.3) Year in school

		n=44
1st		97.7%
2nd		2.3%
3rd		0%
4th		0%
5th		0%
Graduate student		0%
Professional student		0%

2.4) Major College

		n=45
Architecture, Design, and the Arts		6.7%
Applied Health Sciences		2.2%
Business Administration		26.7%
Dentistry		0%
Education		0%
Engineering		42.2%
Honors College		0%
Liberal Arts and Sciences		17.8%
Medicine		0%
Nursing		0%
Pharmacy		0%
Public Health		0%
Social Work		0%
Urban Planning and Public Affairs		2.2%

2.5)   Expected Grade in this Course

A		56.1%
B		34.1%
C		9.8%
D		0%
F		0%

n=41
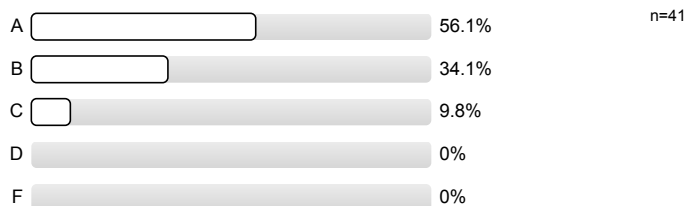
3. OPEN ENDED QUESTIONS
(INSTRUCTOR)

3.1)   Please comment on specific characteristics of the course that were most beneficial to you:

- All of the classes.

- Good communication

- He review the exams with patience.

- I can know how the economy works in the world.

- I could even learn a lot although it was only one semester. The Professor is the perfect and nice. He is always trying to make right and proper decision.

- I mostly understand his lesson. Although he speak very fast, I still catch up with his lecture and his lecture is using PowerPoint which is very useful for me to study and review

- I really like to learn a new different of math this semester, even if my major is based in arts I really liked the class was something that I got interesting in

- I think before class start I ask he about what I confuse about the homework or some of the lecture note, and he try his best in order to help me to understand

- N/A

- Nothing

- The best things about this course is the notes sam gave us. For all the exams i just need to read the notes and it covers all the concepts for exam preparation.

- The teaching was excellent

- Very useful

- We always do exercise questions in class, which helps to promote our understanding of knowledge.

- clear explanation

- good

- helpfulness

- this course made my major more interesting.

- time management

- -

3.2)   Please comment on specific aspects of the course that need improvement:

- .

- Because I didn't know some words in English when start I get completely confuse until Dinah the chapter without understanding nothing

- Can provide the answers of the iclicker in the ppt so that when we want to review, we can know whether we answer correctly or not.

- Everything is good

- He should explain more detail and sometimes he needs to slow down.

- I think Mr Sam can take some of the example which was easy to understand more. Because some of the examples were hard to understand. And also he can put some of word that basic for students to digest easily and I think just keep the same with the keywords

- It would be better to share idea with other classmates about H.W. or quiz

- N/A

- No improvement required

- None as of now

- Nothing (2 Counts)

- Nothing to improve.

- Nothing.

- Very useful

- attention

- content

- good

- it was totally perfect.

3.3) If necessary, clarify any of your previous responses or make additional comments:

- /

- N/A (3 Counts)

- Nothing (3 Counts)

- Very useful

- good

- nothing want to add