Sam Gifford
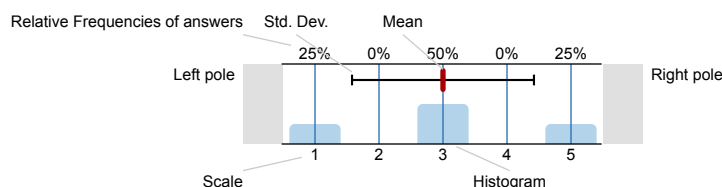Econometrics
Semester = Spring 2023
ECON-300
35163-220231

No. of responses = 16
No. of students enrolled = 26

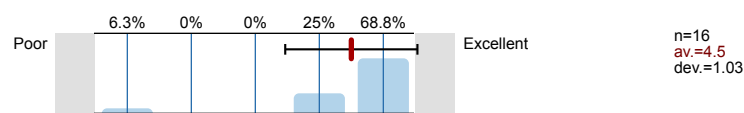## Legend

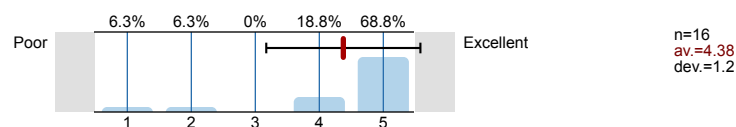Relative Frequencies of answers Std. Dev. Mean

Question text

Left pole

| 25% | 0% | 50% | 0% | 25% |

Right pole

n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

| 1 | 2 | 3 | 4 | 5 |

Scale   Histogram

1. INSTRUCTOR EVALUATIONS

1.1) Rate the instructor's overall teaching effectiveness.

Poor | 6.3% | 0% | 0% | 25% | 68.8% | Excellent

n=16
av.=4.5
dev.=1.03

1.2) Rate the overall quality of the course.

Poor | 6.3% | 6.3% | 0% | 18.8% | 68.8% | Excellent

n=16
av.=4.38
dev.=1.2

1.3) How well did the course assignments/quizzes/ examinations reflect the content and emphasis of the course?

Not at all | 0% | 0% | 12.5% | 25% | 62.5% | To a great extent

n=16
av.=4.5
dev.=0.73
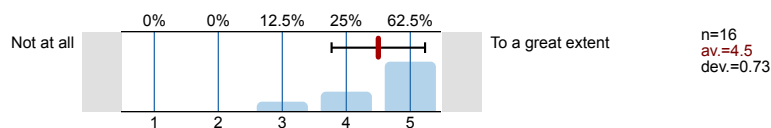
1.4) Was the instructor's use of technology (e.g., email, Blackboard, Powerpoint, other electronic and/or web-based methods) effective?

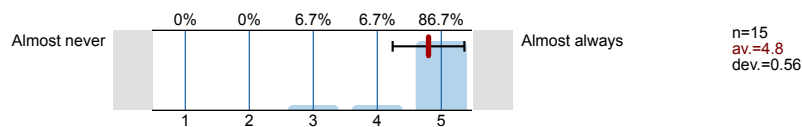Not at all | 0% | 0% | 6.3% | 18.8% | 75% | To a great extent

n=16
av.=4.69
dev.=0.6
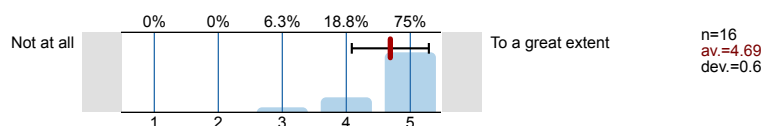
1.5) The instructor was sensitive to the cultural/human diversity, diverse worldviews, learning disability, and/ or physical disability of the students.

Almost never | 6.7% | 0% | 6.7% | 13.3% | 73.3% | Almost always

n=15
av.=4.47
dev.=1.13
ab.=1
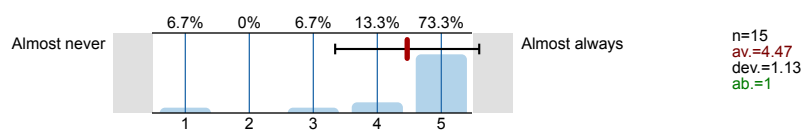
1.6) How would you rate the physical environment in which you take **this class**, especially the classroom facilities, including your ability to see, hear, concentrate, and participate?

Poor | 0% | 0% | 6.3% | 12.5% | 81.3% | Excellent

n=16
av.=4.75
dev.=0.58
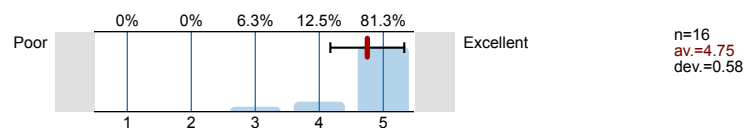
1.7) Methods of evaluating student's work were fair and appropriate

Almost never | 0% | 0% | 6.7% | 6.7% | 86.7% | Almost always

n=15
av.=4.8
dev.=0.56

1.8) The instructor demonstrated an understanding of issues related to cultural/human diversity.

No agreement | 6.7% | 0% | 0% | 6.7% | 86.7% | Strong agreement

n=15
av.=4.67
dev.=1.05
ab.=1
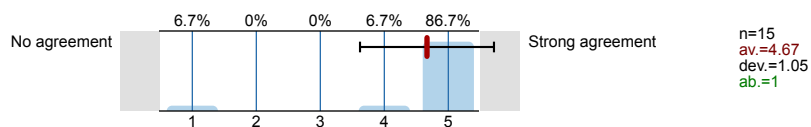
1.9) You found the course intellectually challenging and stimulating.

Poor | Excellent

| | 0% | 0% | 6.3% | 12.5% | 81.3% | |
| 1 | 2 | 3 | 4 | 5 |
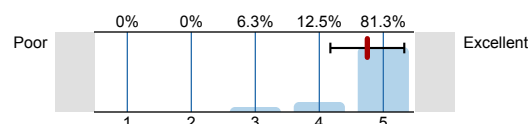
n=16
av.=4.75
dev.=0.58

1.10) You have learned something which you consider valuable.

Poor | Excellent

| | 6.7% | 6.7% | 0% | 26.7% | 60% | |
| 1 | 2 | 3 | 4 | 5 |
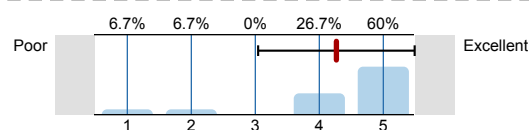
n=15
av.=4.27
dev.=1.22

1.11) Your interest in the subject has increased as a result of this course.

Poor | Excellent

| | 12.5% | 0% | 6.3% | 25% | 56.3% | |
| 1 | 2 | 3 | 4 | 5 |
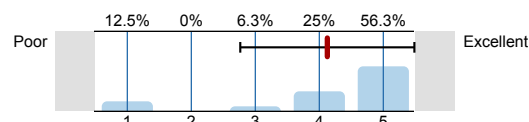
n=16
av.=4.13
dev.=1.36

1.12) You have learned and understood the subject materials in this course.

Poor | Excellent

| | 6.3% | 0% | 12.5% | 31.3% | 50% | |
| 1 | 2 | 3 | 4 | 5 |
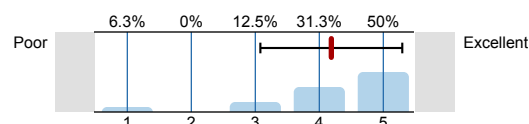
n=16
av.=4.19
dev.=1.11

1.13) Instructor was enthusiastic about conducting the course.

Poor | Excellent

| | 0% | 6.3% | 6.3% | 25% | 62.5% | |
| 1 | 2 | 3 | 4 | 5 |
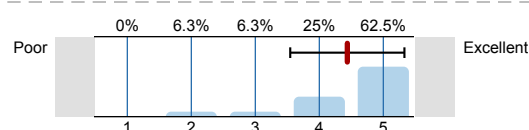
n=16
av.=4.44
dev.=0.89

1.14) Instructor's style of presentation held your interest during the class.

Poor | Excellent

| | 6.7% | 0% | 13.3% | 20% | 60% | |
| 1 | 2 | 3 | 4 | 5 |
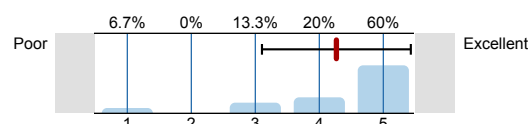
n=15
av.=4.27
dev.=1.16

1.15) Instructor's explanations were clear.

Poor | Excellent

| | 6.3% | 0% | 12.5% | 18.8% | 62.5% | |
| 1 | 2 | 3 | 4 | 5 |
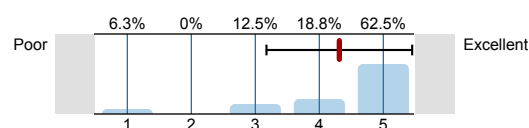
n=16
av.=4.31
dev.=1.14

1.16) Course materials were well prepared.

Poor | Excellent

| | 0% | 0% | 6.7% | 13.3% | 80% | |
| 1 | 2 | 3 | 4 | 5 |
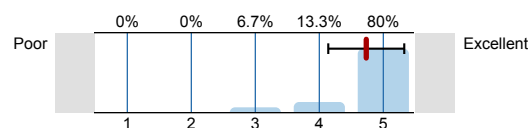
n=15
av.=4.73
dev.=0.59

1.17) The course adequately followed stated course objectives (i.e., course syllabus)

Poor | Excellent

| | 6.3% | 6.3% | 0% | 12.5% | 75% | |
| 1 | 2 | 3 | 4 | 5 |
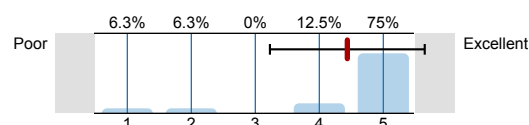
n=16
av.=4.44
dev.=1.21

1.18) Instructor gave lectures that facilitated note taking.

Poor | Excellent

| | 6.3% | 6.3% | 6.3% | 18.8% | 62.5% | |
| 1 | 2 | 3 | 4 | 5 |
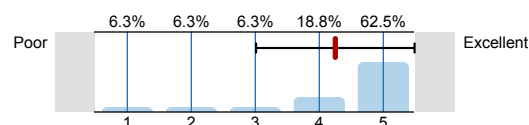
n=16
av.=4.25
dev.=1.24

1.19) Students were invited to share their ideas and knowledge.

Poor | Excellent

| | 0% | 0% | 12.5% | 12.5% | 75% | |
| 1 | 2 | 3 | 4 | 5 |
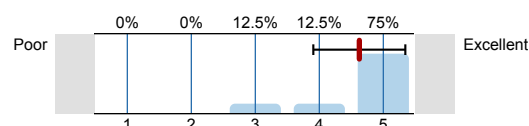
n=16
av.=4.63
dev.=0.72

1.20) Students were encouraged to ask questions and were given meaningful answers.

Poor | Excellent

| | 0% | 6.3% | 6.3% | 12.5% | 75% | |
| 1 | 2 | 3 | 4 | 5 |
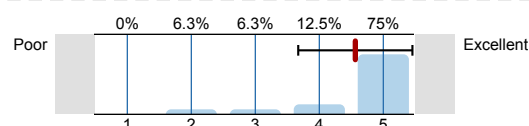
n=16
av.=4.56
dev.=0.89

1.21) Students were encouraged to question/challenge the course material.

Poor | 6.3% | 0% | 6.3% | 12.5% | 75% | Excellent

1 2 3 4 5

n=16
av.=4.5
dev.=1.1

1.22) Instructor made students feel welcome in seeking help/advise in or outside of class.

Poor | 0% | 12.5% | 0% | 12.5% | 75% | Excellent

1 2 3 4 5

n=16
av.=4.5
dev.=1.03

1.23) Instructor had a genuine interest in individual students.

Poor | 6.7% | 0% | 6.7% | 20% | 66.7% | Excellent

1 2 3 4 5

n=15
av.=4.4
dev.=1.12
ab.=1

1.24) Instructor presented background of ideas/concepts covered in class.

Poor | 0% | 0% | 7.1% | 28.6% | 64.3% | Excellent

1 2 3 4 5

n=14
av.=4.57
dev.=0.65
ab.=1

1.25) Instructor presented points of view other than his/her own when appropriate.

Poor | 0% | 7.1% | 14.3% | 14.3% | 64.3% | Excellent

1 2 3 4 5

n=14
av.=4.36
dev.=1.01
ab.=1

1.26) Instructor adequately discussed current developments in the field.

Poor | 7.1% | 0% | 0% | 21.4% | 71.4% | Excellent

1 2 3 4 5

n=14
av.=4.5
dev.=1.09
ab.=1

1.27) Feedback on examinations/graded material was valuable.

Poor | 0% | 6.7% | 0% | 13.3% | 80% | Excellent

1 2 3 4 5

n=15
av.=4.67
dev.=0.82

1.28) Examinations/graded materials were returned on a timely basis.

Poor | 6.7% | 6.7% | 13.3% | 26.7% | 46.7% | Excellent

1 2 3 4 5

n=15
av.=4
dev.=1.25

1.29) Readings, homework, etc. contributed to appreciation and understanding of subject.

Poor | 6.3% | 6.3% | 6.3% | 31.3% | 50% | Excellent

1 2 3 4 5

n=16
av.=4.13
dev.=1.2

1.30) Course difficulty, relative to other courses was...

Very easy | 6.3% | 6.3% | 37.5% | 18.8% | 31.3% | Very hard

1 2 3 4 5

n=16
av.=3.63
dev.=1.2

1.31) Course workload, relative to other courses was...

Very easy | 6.3% | 12.5% | 62.5% | 12.5% | 6.3% | Very hard

1 2 3 4 5

n=16
av.=3
dev.=0.89

1.32) Course pace was...

Very easy | 6.3% | 6.3% | 68.8% | 18.8% | 0% | Very hard

1 2 3 4 5

n=16
av.=3
dev.=0.73

2. STUDENT CHARACTERISTICS

2.1) Overall GPA at UIC

		n=16
3.5-4.0		37.5%
3.0-3.49		18.8%
2.5-2.99		25%
2.0-2.49		18.8%
<2.0		0%

2.2) Primary Reason for taking the course

		n=16
Major required		68.8%
Major elective		25%
General Ed. requirement		6.3%
Minor/related field		0%
General interest only		0%

2.3) Year in school

		n=16
1st		0%
2nd		6.3%
3rd		31.3%
4th		62.5%
5th		0%
Graduate student		0%
Professional student		0%

2.4) Major College

		n=16
Architecture, Design, and the Arts		0%
Applied Health Sciences		0%
Business Administration		68.8%
Dentistry		0%
Education		0%
Engineering		0%
Honors College		0%
Liberal Arts and Sciences		25%
Medicine		0%
Nursing		0%
Pharmacy		0%
Public Health		0%
Social Work		0%
Urban Planning and Public Affairs		0%

2.5) Expected Grade in this Course

Grade		Percent
A		53.3%
B		20%
C		26.7%
D		0%
F		0%

n=15
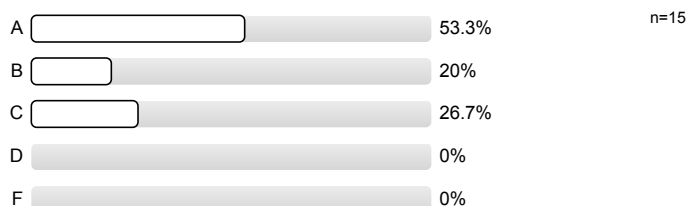
3. OPEN ENDED QUESTIONS (INSTRUCTOR)

3.1) Please comment on specific characteristics of the course that were most beneficial to you:

- How to account for various variables in research in the field of economics.

- I had a hard time in this class

- I really appreciate for your help.

- Office hours and how he gave free points all the time

- Putting up the lectures post class so that you can review anything you didn't get on your own time is a huge help.

- Sam is obviously very passionate and enthusiastic about Econometrics. He is very kind and understanding.

- Some characteristics that are beneficial to me were the lectures that were filled with examples after the concept was explained which I believe was pretty easy to follow with.

- The most beneficial thing to me about this course were the lectures that he would upload everyday right before class.

- The way he explained course material.

- application of math / stats concepts learned in the past that i thought were useless at the time.

- -

3.2) Please comment on specific aspects of the course that need improvement:

- He is a good person but needs more teaching skills

- He talks as if we are statistics professionals. Super unprepared and took nearly 2 months to grade a good portion of the work. Got way too lazy mid-semester so he just gave free points which is nice, but if you are trying to actually learn the material goodluck.

- I honestly can't think of anything, not to sound like an ass kisser but the teacher was helpful when asked questions and had a good pace of teaching. Putting up the lecture slides to study on own time and even streaming class so you can do online if you ever couldn't make it to class was also good.

- I personally found the course a little easier thane expected for a 300 level class.

- In my point of view, I don't think there has to be any improvements in the course. Being his first time teaching a class is surprisingly great.

- More visual examples

- Nothing

- grading homework on time, instructor told us he was behind in grading though and apologized so that helped since he was upfront about it.

- -

3.3) If necessary, clarify any of your previous responses or make additional comments:

- N/A

- n/a