Sam Gifford
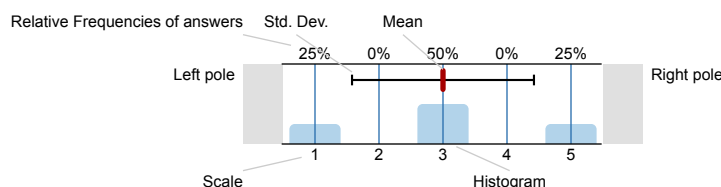Econometrics
Semester = Fall 2024
ECON-300
42841-220248

No. of responses = 18
No. of students enrolled = 21

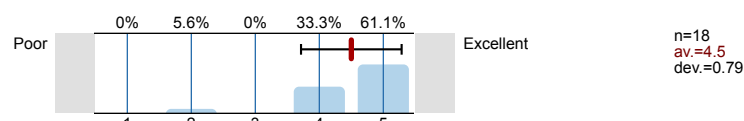## Legend

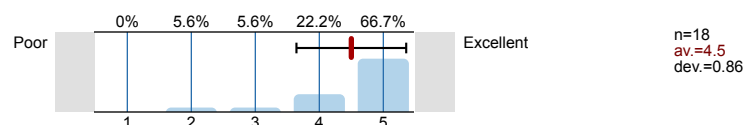Question text

Relative Frequencies of answers   Std. Dev.   Mean

Left pole | 25% | 0% | 50% | 0% | 25% | Right pole

n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

Scale   1 2 3 4 5   Histogram

1. INSTRUCTOR EVALUATIONS

1.1) Rate the instructor's overall teaching effectiveness.

Poor | 0% | 5.6% | 0% | 33.3% | 61.1% | Excellent

n=18
av.=4.5
dev.=0.79

1.2) Rate the overall quality of the course.

Poor | 0% | 5.6% | 5.6% | 22.2% | 66.7% | Excellent

n=18
av.=4.5
dev.=0.86

1.3) How well did the course assignments/quizzes/examinations reflect the content and emphasis of the course?

Not at all | 0% | 0% | 11.1% | 11.1% | 77.8% | To a great extent

n=18
av.=4.67
dev.=0.69
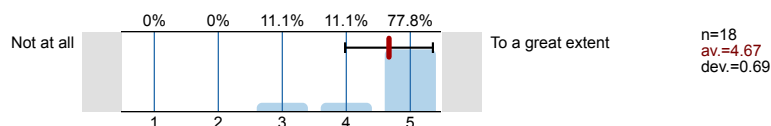
1.4) Was the instructor's use of technology (e.g., email, Blackboard, Powerpoint, other electronic and/or web-based methods) effective?
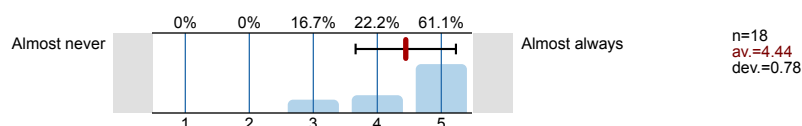
Not at all | 0% | 0% | 11.1% | 27.8% | 61.1% | To a great extent

n=18
av.=4.5
dev.=0.71
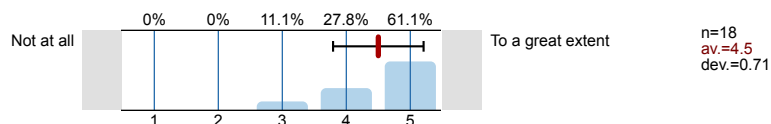
1.5) The instructor was sensitive to the cultural/human diversity, diverse worldviews, learning disability, and/or physical disability of the students.

Almost never | 0% | 0% | 16.7% | 22.2% | 61.1% | Almost always

n=18
av.=4.44
dev.=0.78

1.6) How would you rate the physical environment in which you take **this class**, especially the classroom facilities, including your ability to see, hear, concentrate, and participate?

Poor | 0% | 0% | 11.1% | 33.3% | 55.6% | Excellent

n=18
av.=4.44
dev.=0.7
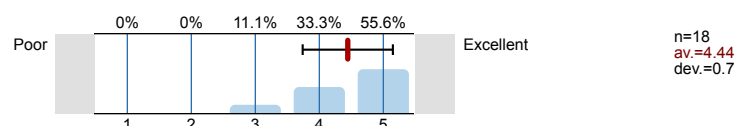
1.7) Methods of evaluating student's work were fair and appropriate

Almost never | 0% | 5.6% | 5.6% | 22.2% | 66.7% | Almost always

n=18
av.=4.5
dev.=0.86
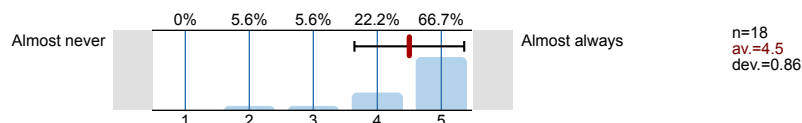
1.8) The instructor demonstrated an understanding of issues related to cultural/human diversity.

No agreement | 0% | 0% | 16.7% | 27.8% | 55.6% | Strong agreement

n=18
av.=4.39
dev.=0.78
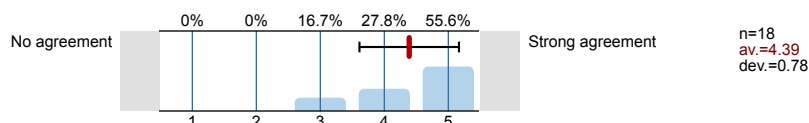
1.9) You found the course intellectually challenging and stimulating.

Poor | Excellent
0% | 0% | 0% | 38.9% | 61.1%
1 2 3 4 5

n=18
av.=4.61
dev.=0.5

1.10) You have learned something which you consider valuable.

Poor | Excellent
0% | 0% | 0% | 38.9% | 61.1%
1 2 3 4 5

n=18
av.=4.61
dev.=0.5

1.11) Your interest in the subject has increased as a result of this course.

Poor | Excellent
0% | 0% | 11.1% | 38.9% | 50%
1 2 3 4 5

n=18
av.=4.39
dev.=0.7

1.12) You have learned and understood the subject materials in this course.

Poor | Excellent
0% | 0% | 11.1% | 33.3% | 55.6%
1 2 3 4 5

n=18
av.=4.44
dev.=0.7

1.13) Instructor was enthusiastic about conducting the course.

Poor | Excellent
0% | 0% | 0% | 22.2% | 77.8%
1 2 3 4 5

n=18
av.=4.78
dev.=0.43

1.14) Instructor's style of presentation held your interest during the class.

Poor | Excellent
5.6% | 0% | 5.6% | 33.3% | 55.6%
1 2 3 4 5

n=18
av.=4.33
dev.=1.03

1.15) Instructor's explanations were clear.

Poor | Excellent
0% | 5.6% | 0% | 38.9% | 55.6%
1 2 3 4 5

n=18
av.=4.44
dev.=0.78

1.16) Course materials were well prepared.

Poor | Excellent
0% | 0% | 5.6% | 27.8% | 66.7%
1 2 3 4 5

n=18
av.=4.61
dev.=0.61

1.17) The course adequately followed stated course objectives (i.e., course syllabus)

Poor | Excellent
0% | 0% | 5.6% | 27.8% | 66.7%
1 2 3 4 5

n=18
av.=4.61
dev.=0.61

1.18) Instructor gave lectures that facilitated note taking.

Poor | Excellent
0% | 0% | 27.8% | 11.1% | 61.1%
1 2 3 4 5

n=18
av.=4.33
dev.=0.91

1.19) Students were invited to share their ideas and knowledge.

Poor | Excellent
0% | 0% | 11.1% | 38.9% | 50%
1 2 3 4 5

n=18
av.=4.39
dev.=0.7

1.20) Students were encouraged to ask questions and were given meaningful answers.

Poor | Excellent
0% | 0% | 0% | 33.3% | 66.7%
1 2 3 4 5

n=18
av.=4.67
dev.=0.49

1.21) Students were encouraged to question/challenge the course material.

	0%	0%	5.6%	33.3%	61.1%	
Poor						Excellent
	1	2	3	4	5	

n=18
av.=4.56
dev.=0.62

1.22) Instructor made students feel welcome in seeking help/advise in or outside of class.

	0%	0%	5.6%	22.2%	72.2%	
Poor						Excellent
	1	2	3	4	5	

n=18
av.=4.67
dev.=0.59

1.23) Instructor had a genuine interest in individual students.

	0%	0%	27.8%	5.6%	66.7%	
Poor						Excellent
	1	2	3	4	5	

n=18
av.=4.39
dev.=0.92

1.24) Instructor presented background of ideas/concepts covered in class.

	0%	0%	5.6%	33.3%	61.1%	
Poor						Excellent
	1	2	3	4	5	

n=18
av.=4.56
dev.=0.62

1.25) Instructor presented points of view other than his/her own when appropriate.

	0%	0%	17.6%	23.5%	58.8%	
Poor						Excellent
	1	2	3	4	5	

n=17
av.=4.41
dev.=0.8
ab.=1

1.26) Instructor adequately discussed current developments in the field.

	0%	0%	11.1%	22.2%	66.7%	
Poor						Excellent
	1	2	3	4	5	

n=18
av.=4.56
dev.=0.7

1.27) Feedback on examinations/graded material was valuable.

	0%	0%	11.1%	22.2%	66.7%	
Poor						Excellent
	1	2	3	4	5	

n=18
av.=4.56
dev.=0.7

1.28) Examinations/graded materials were returned on a timely basis.

	0%	0%	11.1%	22.2%	66.7%	
Poor						Excellent
	1	2	3	4	5	

n=18
av.=4.56
dev.=0.7

1.29) Readings, homework, etc. contributed to appreciation and understanding of subject.

	0%	0%	0%	33.3%	66.7%	
Poor						Excellent
	1	2	3	4	5	

n=18
av.=4.67
dev.=0.49

1.30) Course difficulty, relative to other courses was...

	0%	0%	11.1%	66.7%	22.2%	
Very easy						Very hard
	1	2	3	4	5	

n=18
av.=4.11
dev.=0.58

1.31) Course workload, relative to other courses was...

	0%	5.6%	22.2%	44.4%	27.8%	
Very easy						Very hard
	1	2	3	4	5	

n=18
av.=3.94
dev.=0.87

1.32) Course pace was...

	0%	0%	61.1%	22.2%	16.7%	
Very easy						Very hard
	1	2	3	4	5	

n=18
av.=3.56
dev.=0.78

2. STUDENT CHARACTERISTICS

2.1) Overall GPA at UIC

3.5-4.0	27.8%
3.0-3.49	38.9%
2.5-2.99	33.3%
2.0-2.49	0%
<2.0	0%

n=18

2.2) Primary Reason for taking the course

Major required	94.1%
Major elective	0%
General Ed. requirement	0%
Minor/related field	5.9%
General interest only	0%

n=17

2.3) Year in school

1st	5.6%
2nd	16.7%
3rd	33.3%
4th	33.3%
5th	5.6%
Graduate student	5.6%
Professional student	0%

n=18

2.4) Major College

Architecture, Design, and the Arts	0%
Applied Health Sciences	0%
Business Administration	22.2%
Dentistry	0%
Education	0%
Engineering	0%
Honors College	5.6%
Liberal Arts and Sciences	66.7%
Medicine	0%
Nursing	0%
Pharmacy	0%
Public Health	5.6%
Social Work	0%
Urban Planning and Public Affairs	0%

n=18

2.5) Expected Grade in this Course

A		47.1%
B		29.4%
C		23.5%
D		0%
F		0%

n=17
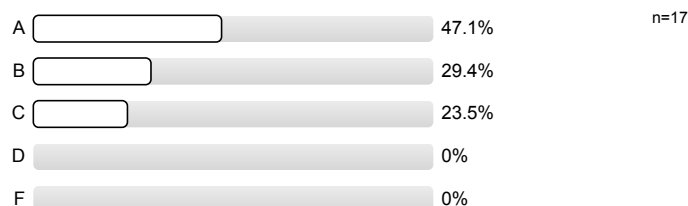
3. OPEN ENDED QUESTIONS (INSTRUCTOR)

3.1) Please comment on specific characteristics of the course that were most beneficial to you:

- Flexibility from the professor.

- His way of explaining and the exams were very helpful.

- How Professor Gifford taught was the most beneficial to me, overall one of the best teachers I've had! we need more teachers like him

- I like the lectures

- The instructor made me feel welcome outside of class. He is extremely knowledgeable and he is great at explaining the material. I also liked that we did a lot of practice examples in class, which is super helpful in understanding the material.

- The professor came to class always ready to teach. He was very flexible with his office hours and would meet with students outside of his scheduled hours at his most convenient time. iClickers were very beneficial because they worked as practice questions for material that was just taught. The professor is very fair with his grading, even for being a 300 level course.

- The professor was very knowledgeable about the subject matter and always offered easy to understand insight on it.

- very open to work with students

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3.2) Please comment on specific aspects of the course that need improvement:

- Biweekly quizzes need to be on the syllabus and followed. Also more communication should be sent via email such as the quizzes happenings and due dates.

- I just wish he had a easier time writing addendums and notes not the slides when he teaches. But technology seems to make it difficult for him. Or his handwriting- as he professes, isn't very good.

- I wish the lectures with the writing were also uploaded not just on the recording

- I would only recommend for the professor to upload his recorded lectures/lecture slides more often.

- Not enough materials on how to code, which makes this course difficult for students without prior exposure to programing.

- Please add more past papers and and answers before exams.

- Sometimes we moved too fast through the material, and I'd appreciate if we took a pause and went over some aspects in more details because the material was very hard. Also, the difficulty level of problem sets was too high--we simply lacked the knowledge to complete them (Problem Sets 2 and 4). I don't necessarily say they should have been simpler but at least we should have gone over some additional things in class to be able to complete them (otherwise it's a little bit unfair).

- nothing really

- since other classes in this course did not have to do the problem sets, they shouldn't be so heavily weighted in our grades (im really bad at R ?)

- -

3.3) If necessary, clarify any of your previous responses or make additional comments:

- N/A

- Nah

- Nothing else.

- Overall, Sam Gifford is a great instructor for the course, I'm happy that I took it with him!

- This course is very interesting for anyone who is slightly interested in the most technical side of causal analytics and how to think through it. I can honestly say that in my opinion, every homework assignment had value. Not only for our grade in the class but also to how real world issues come about and are thought through. The professor is also very responsive with emails. I also appreciate all the extra credit opportunities the professor gives for assignments, quizzes, and exams. Professor Gifford is an excellent professor with the ability get the material across to students.

- n/a