# Sam Gifford
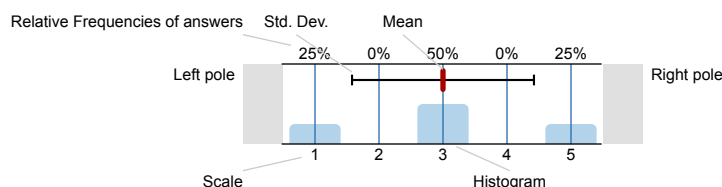Econometrics
Semester = Fall 2023
ECON-300
42841-220238

No. of responses = 19
No. of students enrolled = 22

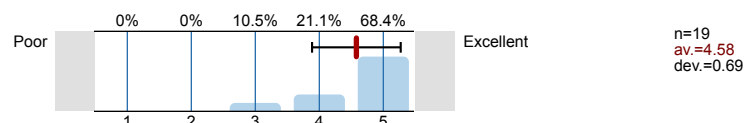## Legend

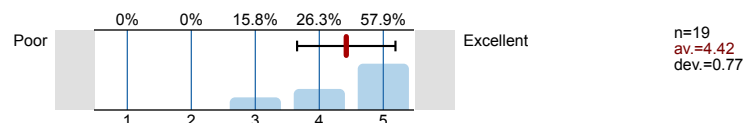Question text

Relative Frequencies of answers   Std. Dev.   Mean

Left pole | 25% | 0% | 50% | 0% | 25% | Right pole

n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

Scale   1   2   3   4   5   Histogram

## 1. INSTRUCTOR EVALUATIONS

**1.1)** Rate the instructor's overall teaching effectiveness.

Poor — 0% 0% 10.5% 21.1% 68.4% — Excellent
n=19
av.=4.58
dev.=0.69

**1.2)** Rate the overall quality of the course.

Poor — 0% 0% 15.8% 26.3% 57.9% — Excellent
n=19
av.=4.42
dev.=0.77

**1.3)** How well did the course assignments/quizzes/examinations reflect the content and emphasis of the course?

Not at all — 0% 0% 0% 31.6% 68.4% — To a great extent
n=19
av.=4.68
dev.=0.48
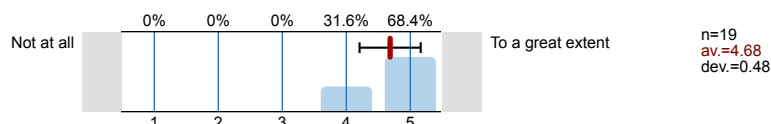
**1.4)** Was the instructor's use of technology (e.g., email, Blackboard, Powerpoint, other electronic and/or web-based methods) effective?

Not at all — 0% 5.3% 5.3% 21.1% 68.4% — To a great extent
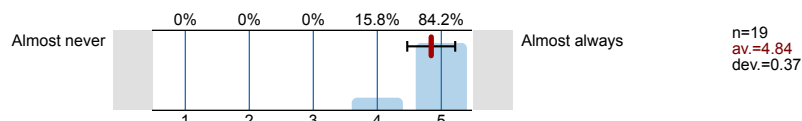n=19
av.=4.53
dev.=0.84
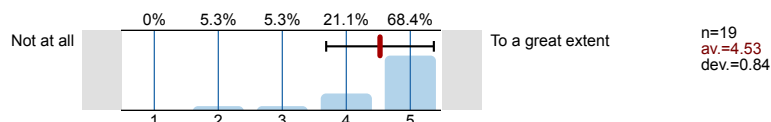
**1.5)** The instructor was sensitive to the cultural/human diversity, diverse worldviews, learning disability, and/or physical disability of the students.

Almost never — 0% 0% 0% 15.8% 84.2% — Almost always
n=19
av.=4.84
dev.=0.37
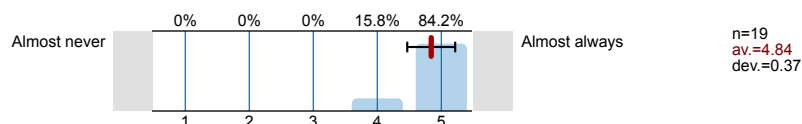
**1.6)** How would you rate the physical environment in which you take **this class**, especially the classroom facilities, including your ability to see, hear, concentrate, and participate?

Poor — 0% 5.3% 10.5% 10.5% 73.7% — Excellent
n=19
av.=4.53
dev.=0.9
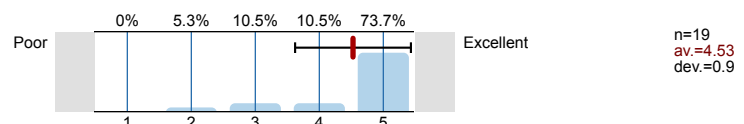
**1.7)** Methods of evaluating student's work were fair and appropriate

Almost never — 0% 0% 0% 15.8% 84.2% — Almost always
n=19
av.=4.84
dev.=0.37

**1.8)** The instructor demonstrated an understanding of issues related to cultural/human diversity.

No agreement — 0% 0% 0% 26.3% 73.7% — Strong agreement
n=19
av.=4.74
dev.=0.45
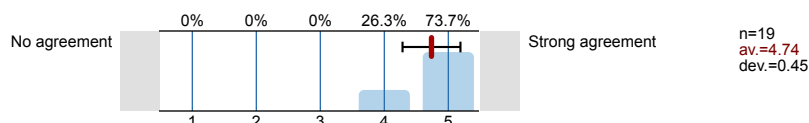
**1.9)** You found the course intellectually challenging and stimulating.

Poor / Excellent

| 0% | 0% | 10.5% | 10.5% | 78.9% |
| 1 | 2 | 3 | 4 | 5 |

n=19
av.=4.68
dev.=0.67

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**1.10)** You have learned something which you consider valuable.

Poor / Excellent

| 0% | 5.3% | 10.5% | 26.3% | 57.9% |
| 1 | 2 | 3 | 4 | 5 |

n=19
av.=4.37
dev.=0.9

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**1.11)** Your interest in the subject has increased as a result of this course.

Poor / Excellent

| 5.6% | 5.6% | 5.6% | 22.2% | 61.1% |
| 1 | 2 | 3 | 4 | 5 |

n=18
av.=4.28
dev.=1.18

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**1.12)** You have learned and understood the subject materials in this course.

Poor / Excellent

| 0% | 10.5% | 5.3% | 36.8% | 47.4% |
| 1 | 2 | 3 | 4 | 5 |

n=19
av.=4.21
dev.=0.98

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**1.13)** Instructor was enthusiastic about conducting the course.

Poor / Excellent

| 0% | 0% | 5.3% | 21.1% | 73.7% |
| 1 | 2 | 3 | 4 | 5 |

n=19
av.=4.68
dev.=0.58

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**1.14)** Instructor's style of presentation held your interest during the class.

Poor / Excellent

| 0% | 5.3% | 10.5% | 26.3% | 57.9% |
| 1 | 2 | 3 | 4 | 5 |

n=19
av.=4.37
dev.=0.9

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**1.15)** Instructor's explanations were clear.

Poor / Excellent

| 0% | 5.3% | 5.3% | 21.1% | 68.4% |
| 1 | 2 | 3 | 4 | 5 |

n=19
av.=4.53
dev.=0.84

---

**1.16)** Course materials were well prepared.

Poor / Excellent

| 0% | 0% | 5.3% | 21.1% | 73.7% |
| 1 | 2 | 3 | 4 | 5 |

n=19
av.=4.68
dev.=0.58

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**1.17)** The course adequately followed stated course objectives (i.e., course syllabus)

Poor / Excellent

| 0% | 0% | 15.8% | 21.1% | 63.2% |
| 1 | 2 | 3 | 4 | 5 |

n=19
av.=4.47
dev.=0.77

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**1.18)** Instructor gave lectures that facilitated note taking.

Poor / Excellent

| 10.5% | 0% | 15.8% | 15.8% | 57.9% |
| 1 | 2 | 3 | 4 | 5 |

n=19
av.=4.11
dev.=1.33

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**1.19)** Students were invited to share their ideas and knowledge.

Poor / Excellent

| 0% | 0% | 5.3% | 15.8% | 78.9% |
| 1 | 2 | 3 | 4 | 5 |

n=19
av.=4.74
dev.=0.56

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**1.20)** Students were encouraged to ask questions and were given meaningful answers.

Poor / Excellent

| 0% | 0% | 5.3% | 15.8% | 78.9% |
| 1 | 2 | 3 | 4 | 5 |

n=19
av.=4.74
dev.=0.56

**1.21)** Students were encouraged to question/challenge the course material.

| | 0% | 0% | 15.8% | 15.8% | 68.4% | |
|---|---|---|---|---|---|---|
| Poor | 1 | 2 | 3 | 4 | 5 | Excellent |

n=19
av.=4.53
dev.=0.77
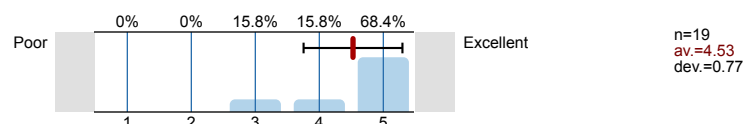
**1.22)** Instructor made students feel welcome in seeking help/advise in or outside of class.

| | 0% | 0% | 5.3% | 21.1% | 73.7% | |
|---|---|---|---|---|---|---|
| Poor | 1 | 2 | 3 | 4 | 5 | Excellent |

n=19
av.=4.68
dev.=0.58
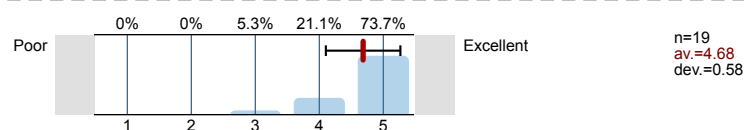
**1.23)** Instructor had a genuine interest in individual students.

| | 0% | 0% | 5.3% | 36.8% | 57.9% | |
|---|---|---|---|---|---|---|
| Poor | 1 | 2 | 3 | 4 | 5 | Excellent |

n=19
av.=4.53
dev.=0.61
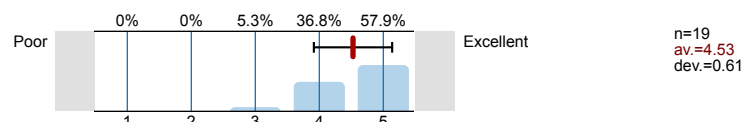
**1.24)** Instructor presented background of ideas/concepts covered in class.

| | 0% | 0% | 5.3% | 21.1% | 73.7% | |
|---|---|---|---|---|---|---|
| Poor | 1 | 2 | 3 | 4 | 5 | Excellent |

n=19
av.=4.68
dev.=0.58
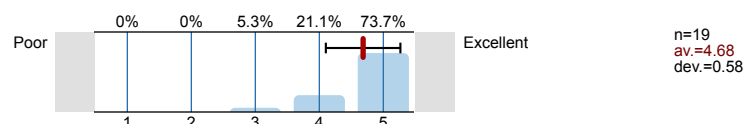
**1.25)** Instructor presented points of view other than his/her own when appropriate.

| | 0% | 0% | 5.3% | 26.3% | 68.4% | |
|---|---|---|---|---|---|---|
| Poor | 1 | 2 | 3 | 4 | 5 | Excellent |

n=19
av.=4.63
dev.=0.6
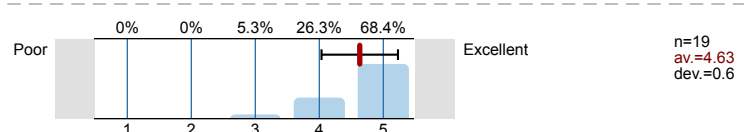
**1.26)** Instructor adequately discussed current developments in the field.

| | 0% | 0% | 10.5% | 26.3% | 63.2% | |
|---|---|---|---|---|---|---|
| Poor | 1 | 2 | 3 | 4 | 5 | Excellent |

n=19
av.=4.53
dev.=0.7
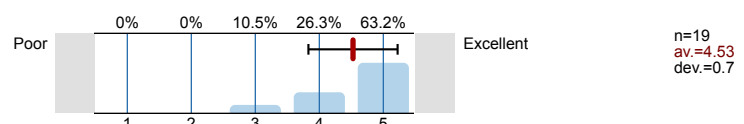
**1.27)** Feedback on examinations/graded material was valuable.

| | 0% | 0% | 5.3% | 21.1% | 73.7% | |
|---|---|---|---|---|---|---|
| Poor | 1 | 2 | 3 | 4 | 5 | Excellent |

n=19
av.=4.68
dev.=0.58
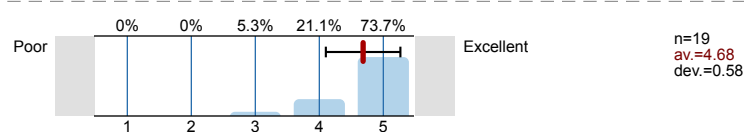
**1.28)** Examinations/graded materials were returned on a timely basis.

| | 0% | 0% | 10.5% | 26.3% | 63.2% | |
|---|---|---|---|---|---|---|
| Poor | 1 | 2 | 3 | 4 | 5 | Excellent |

n=19
av.=4.53
dev.=0.7
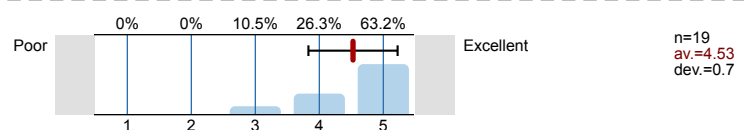
**1.29)** Readings, homework, etc. contributed to appreciation and understanding of subject.

| | 0% | 5.3% | 0% | 26.3% | 68.4% | |
|---|---|---|---|---|---|---|
| Poor | 1 | 2 | 3 | 4 | 5 | Excellent |

n=19
av.=4.58
dev.=0.77
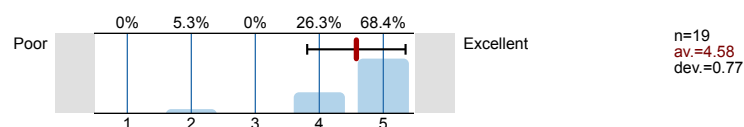
**1.30)** Course difficulty, relative to other courses was...

| | 0% | 0% | 36.8% | 42.1% | 21.1% | |
|---|---|---|---|---|---|---|
| Very easy | 1 | 2 | 3 | 4 | 5 | Very hard |

n=19
av.=3.84
dev.=0.76
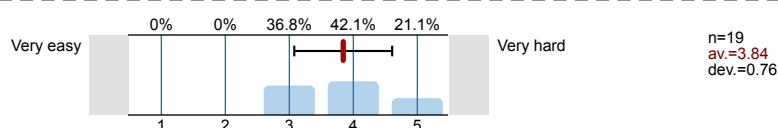
**1.31)** Course workload, relative to other courses was...

| | 0% | 0% | 52.6% | 31.6% | 15.8% | |
|---|---|---|---|---|---|---|
| Very easy | 1 | 2 | 3 | 4 | 5 | Very hard |

n=19
av.=3.63
dev.=0.76

**1.32)** Course pace was...

| | 0% | 10.5% | 42.1% | 26.3% | 21.1% | |
|---|---|---|---|---|---|---|
| Very easy | 1 | 2 | 3 | 4 | 5 | Very hard |

n=19
av.=3.58
dev.=0.96
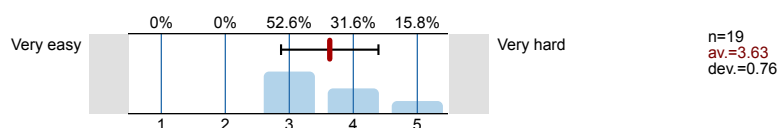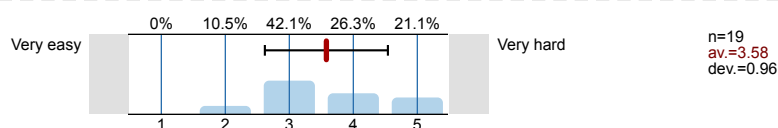
## 2. STUDENT CHARACTERISTICS

2.1) Overall GPA at UIC

| | | n=19 |
|---|---|---|
| 3.5-4.0 | | 21.1% |
| 3.0-3.49 | | 63.2% |
| 2.5-2.99 | | 10.5% |
| 2.0-2.49 | | 5.3% |
| <2.0 | | 0% |
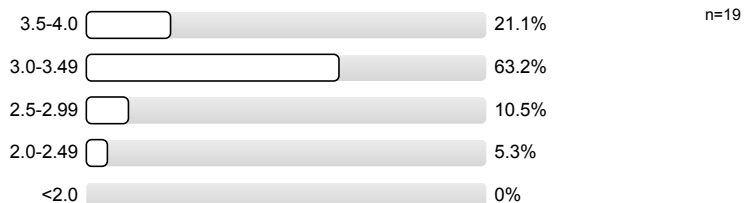
2.2) Primary Reason for taking the course

| | | n=18 |
|---|---|---|
| Major required | | 88.9% |
| Major elective | | 5.6% |
| General Ed. requirement | | 0% |
| Minor/related field | | 0% |
| General interest only | | 5.6% |

2.3) Year in school

| | | n=19 |
|---|---|---|
| 1st | | 0% |
| 2nd | | 10.5% |
| 3rd | | 31.6% |
| 4th | | 36.8% |
| 5th | | 15.8% |
| Graduate student | | 5.3% |
| Professional student | | 0% |

2.4) Major College

| | | n=19 |
|---|---|---|
| Architecture, Design, and the Arts | | 0% |
| Applied Health Sciences | | 0% |
| Business Administration | | 42.1% |
| Dentistry | | 0% |
| Education | | 0% |
| Engineering | | 0% |
| Honors College | | 0% |
| Liberal Arts and Sciences | | 47.4% |
| Medicine | | 0% |
| Nursing | | 0% |
| Pharmacy | | 0% |
| Public Health | | 0% |
| Social Work | | 0% |
| Urban Planning and Public Affairs | | 5.3% |

2.5) Expected Grade in this Course

| | | |
|---|---|---|
| A | | 37.5% |
| B | | 50% |
| C | | 12.5% |
| D | | 0% |
| F | | 0% |

n=16
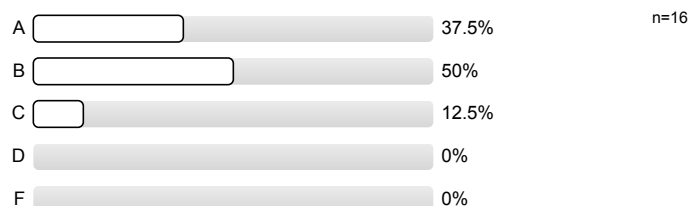
## 3. OPEN ENDED QUESTIONS (INSTRUCTOR)

3.1) Please comment on specific characteristics of the course that were most beneficial to you:

- His experience in the field and his knowledge

- I really liked the real world examples given in class on reasearch studies done on topics we were discussin in class, it helped undertand how the topics could be applied in, or were applied in the real world.

- It was great learning about regression

- Office hours, recorded lectures and slides of the material.

- Recorded lectures

- Sam is funny and engaging. He asks excellent questions on homework and quizzes that encourage thoughtful responses, and he evaluates student responses in a serious manner.

- The Zoom recordings were helpful when it came to understanding the material. I was allowed to focus more on understanding the material in class because then I could go back, look at the recording, and take notes.

- The class size was decent so understanding material was easy.

- The in-depth explanations and real world examples

- The instructor was very good

- good teacher

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3.2) Please comment on specific aspects of the course that need improvement:

- I didnt like the lecture slided this semester, I feel like it was harder to go back to the material since you couldn't see what slides contained what and were only able to look at the name of the slide and had to go through the each slides to find the information you were looking for. This was just me personally.

- More clarity on syllabus I guess.

- NOT 8AM!

- Nothing

- Solid teacher

- Sometimes the professor would go into concepts that are above the course, which is nice to know, however sometimes it is too much which leads to confusion about what we need to know

- The Problem Sets were confusing because of the programming language R. I had never used a programming language before this course. I was extremely confused. Maybe going through all the coding/programming together in class can help. Then, it will just leave the students to interpret what they see, which I think is the important part of learning in this course.

- The coding this course requires was totally left field for me, easily the hardest part of the course despite getting an A in stats in the past, like I know what I have to do mathematically but have zero idea how to put it into code, was not aware of this otherwise I would have taken the alternative. Instructor attempts prepare for it but for me and probably other people who purposely avoided comp sci because it doesn't click (I've taken the intro course in highschool), it's brutal and won't be relevant to my major at all.

- The lectures seem repetitive and the class is took early. Along with the problem sets were really difficult

- maybe sometimes in the pace but overall good on teaching hard material

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<sup>3.3)</sup> If necessary, clarify any of your previous responses or make additional comments:

- Another tip I have has to do with the Lecture notes. PowerPoint is better for Lecture notes, in my opinion. R studio is time-consuming when trying to find specific parts of the Lecture notes.

- N/A (2 Counts)

- NA

- Not necessary

- Really was a good teacher, at times problem sets were hard but he was pretty helpful.

- Slightly goes into related topics sometimes but honestly, it's nice to see a teacher that's passionate about what they teach.